

Pre-School

	Autumn – Local		Spring – National		Summer - International	
Spirituality	Self		Others		The world and beyond	
Umbrella Topic	Marvellous Me	Sparkle and Shine	Sowing a Seed	All creatures great and small	Superheroes	Wheels, wings and other things
All EYFS Areas:	All areas of learning will be taught through continuous provision and following play progression documents and through the characteristics of effective learning. Further detail is explored in our curriculum plan.					
PSED All areas continuously taught and children are mapped according for stages of development	Managing Self Building Relationships Dressing and Self-Care Managing Emotions Growing Confidence Playing Co-operatively					
PD All continuously taught and children are mapped according for stages of development	Pencil Grip Gross Motor Development Fine Motor Development Swimming and Changing Negotiating Space/balance and co-ordination Use a range of tools effectively Move in a variety of ways, running, hopping, jumping etc.					
CLL and Literacy	Taught through continuous provision in the environment, following play progression documents. Children will be immersed in key texts from their topic following recommended reads. Children will follow phonics progression as outlined in school reading approach.					
Mathematical Development	Taught through continuous provision in the environment, following play progression documents. Children will be immersed in aspects of white rose planning where age and stage appropriate.					
KUW/Geography	All About Me/My Local Area		Outdoor learning		Earth Roads and Maps	
KUW/History	My Family History		Food and Farming (1)		People who help us	Vehicles from the past Vehicles that help us

KUW/Science	Living Things – Humans/Myself Senses	Life Cycles and Seasons	Living things - animals	The planets -Earth	Pushes and pulls
EAD	Portrait drawing (fine motor)	Painting and Printing		Sculpture and collage	